

Cooperative Education & Internship

STUDENT GUIDEBOOK

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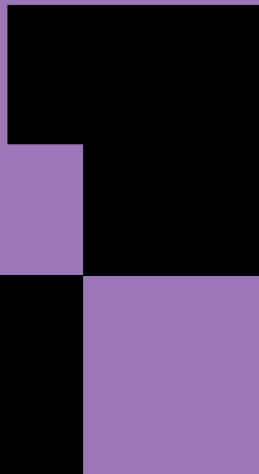
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In partial fulfillment of the requirements of Creative Media and Digital Technologies Program, 4th year students are required to gain practical work experience in the industry through Cooperative Education or Internship in Digital Media Program.

This part of the program is about learning and gaining practical knowledge of the corporates; a private and/or public environment in both local and international organizations related to digital media industry.

Students can enroll in either one of the training programs as an option in their study.

TRAINING PROGRAM



Option

**COOPERATIVE
EDUCATION**

Code

142-401
6 Credits

Period

16 weeks
Year 4, Semester 1



Option

INTERNSHIP

Code

142-402
Non-credit

Period

300 hours
Year 3, Summer

QUALIFICATION OF COOPERATIVE EDUCATION AND INTERNSHIP STUDENTS

Students should meet all the following criteria;

- 1.Cooperative Education students are required to attend at least 80% of 30-hour Preparatory Workshop for Cooperative Education provided by PSU/PSUIC.
- 2.Cooperative Education students must have a cumulative grade point average (GPAX) equal to/or above 2.50
- 3.Students do not hold any record of University disciplinary regulations.

PREPARATORY WORKSHOP FOR COOPERATIVE EDUCATION

The purpose of the workshop is to provide necessary information and skills for successful employment. As a result, students will be ready and eligible for the training program approaching in the following academic year.

Topics:

- [1] Introduction to Cooperative Education
- [2] Resume Review, Portfolio Practice and Design
- [3] Job Interview and Personality Development
- [4] Alumni Talk
- [5] Workshop and Seminar in Digital Media Field

WORK-INTEGRATED LEARNING OPTIONS

Option 1: Cooperative Education in Digital Media

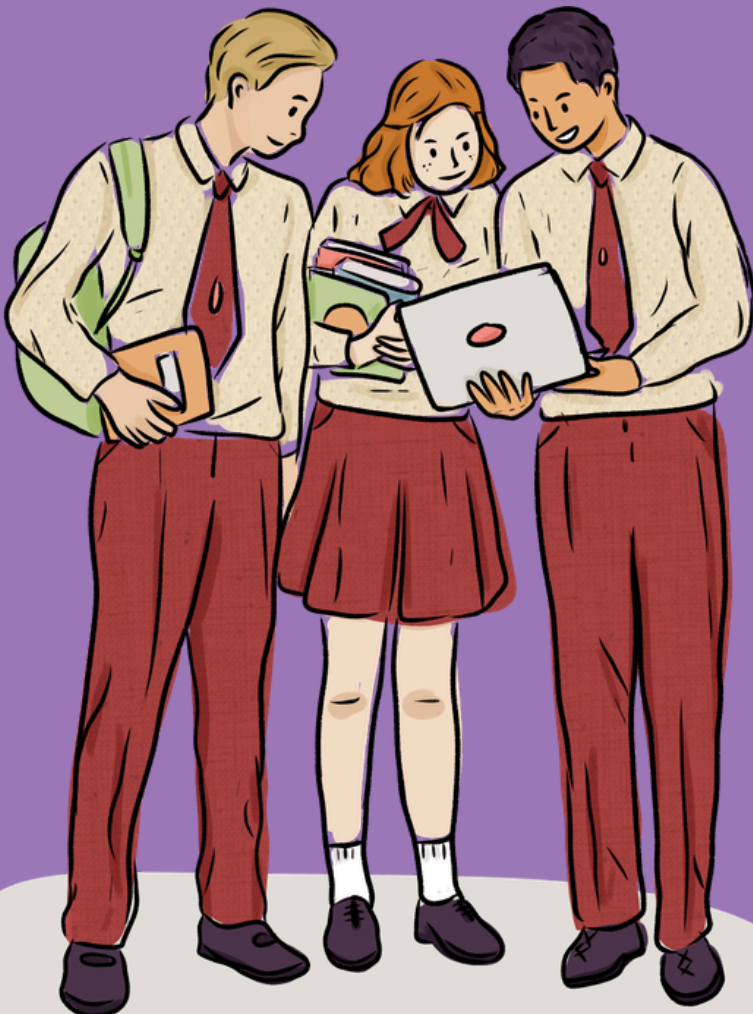
Track A: Cooperative Education

Track B: Cooperative Education + DM Project

Option 2: Internship in Digital Media

Track A: Summer Internship

Track B: Internship + 3+1 Study Abroad Program



WORK-INTEGRATED LEARNING OPTIONS

Option 1: Cooperative Education in Digital Media

Track A: Cooperative Education



- Company Information Submission (via Application Form):
November 2026 – March 2027
- Work Placement Period: 4th Year, 1st Semester
(June – October 2027)
- Submission of Summary Report: November 2027
- Enrollment Period: Semester 1, Year 4
- Course Code: 142-401 Cooperative Education in Digital Media

Track B: DM Project +Cooperative Education



- Register 142-355 Project in DMI in Semester 1
- Project Proposal Submission with Host Organization:
June – September 2026 (Submit via Google Classroom)
- Company Information Submission (via Application Form):
June – September 2026
- Work Placement Period: November 2026 – March 2027
- Submission of Summary Report: March 2027
- Enrollment Period: Semester 2, Year 3
- Course Code: 142-401 Cooperative Education in Digital Media

Please Join Classroom for ID67

Please Click link

Class Code:



WORK-INTEGRATED LEARNING OPTIONS

Option 2: Internship in Digital Media

Track A: Summer Internship



- Company Information Submission (via Application Form): November 2026 – February 2027
- Work Placement Period: April – June 2027
- Submission of Summary Report: June 2027
- Enrollment Period: Semester 1, Year 4
- Course Code: 142-402 Internship in Digital Media



Track B: Internship + 3+1 Study Abroad Program



- Company Information Submission (via Application Form): November 2026 – February 2027
- Work Placement Period: April – June 2027
- Submission of Summary Report: June 2027
- Enrollment Period: Semester 2, Year 3
- Course Code: 142-402 Internship in Digital Media

Please Join Classroom for ID67

Please Click link

Class Code:



VIRTUAL INTERNSHIP PROGRAM

DISCOVER

Discover career paths and remote work experience opportunities

MATCH & UPSKILL

Get matched and up-skill yourself with the virtual internship and cooperative education program provided by professional enterprises

EXPERIENCE

Experienced a guaranteed 300 hour and 16 week online work placement, with access to training coach and employability webinars



Make The Choice

Work-From-Home Training Platform

Experience convenience built around the study commitments. A solution where experiences the future career without ever needing to leave home.

COOPERATIVE EDUCATION PROJECTS

Cooperative Education is a cooperative study which provides training for cooperative students, organizations and institutions. The initiated cooperative education has served as an empowering capacity building for cooperatives through structured method of combining classroom based education with practical work experience and project-based learning education.

Students applying for cooperative study are entitled to obtain the Excellent Cooperative Education Project Scholarship and engage in the Thailand Cooperative Education Contest.

Social Science and Management Cooperative Study (Project Sample)

ACADEMIC YEAR 2019

Topic

User Interface and User Experience Development for Patient Care Application

Author

Miss Wanitchaya Seateaw

Advisor

Asst.Prof.Dr.Athitaya Nitchot

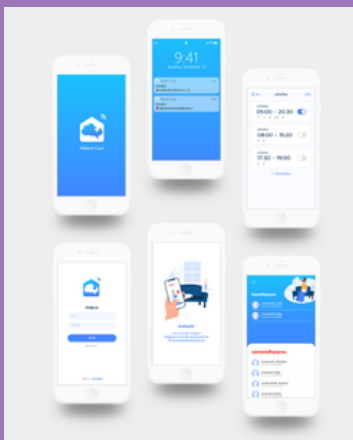
Mentor

Dr.La-or Kovavisarush
Head of Researcher
Thailand's National Electronics and Computer Technology
Center (NECTEC)

Background

Patient Care is an application developed by NECTEC's LAI lab, which the app has not yet develop the user experience and user interface by designers.

This application cannot be used efficiently without having good UX and UI. The UX offers the experience for the user, includes determining the way a product work and meets the users need. UX must be user-friendly, clear, comfortable and should have the ability to turn your users into loyal customers (Mishra, 2019). The UI is how users interact with applications. It provides ease of usage and effective interaction and includes all the elements and components of the app. The development of UI includes corporate identity and design product.



Innovative Cooperative Study (Project Sample)

ACADEMIC YEAR 2024

Topic

Patient Care: Application Mobile Application for Talking Care of Dementia Patients

Author

Miss Chonlada Maliwan

Advisor

Asst.Prof.Dr.Athitaya Nitchot

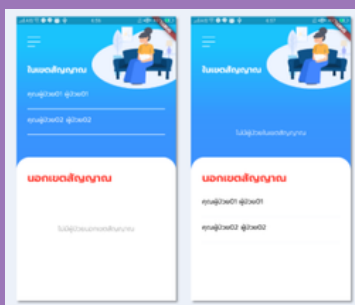
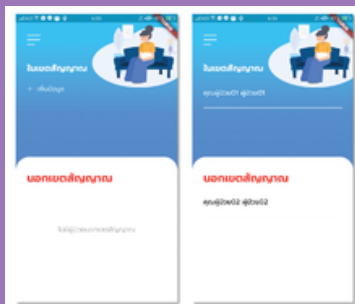
Mentor

Dr.La-or Kovavisarush
Head of Researcher
Thailand's National Electronics and Computer Technology Center (NECTEC)

Background

Patient Care Application is an application to notify users in case of patients under their care are out to range due to the Dementia patient's behavior such as forgetfulness which can cause a lot of effects if patients go somewhere else without caretaker's recognize and cannot return by themselves.

Patient Care Application works with signal detector devices. If patients are out of range devices will send the data and notifications to the application. This application will show number to the patients who are in signal range and who are out of range.



International Cooperative Study (Project Sample)

ACADEMIC YEAR 2024

Topic

Healthcare Chatbot

Author

Mr.Pongsapak Keawyarat

Advisor

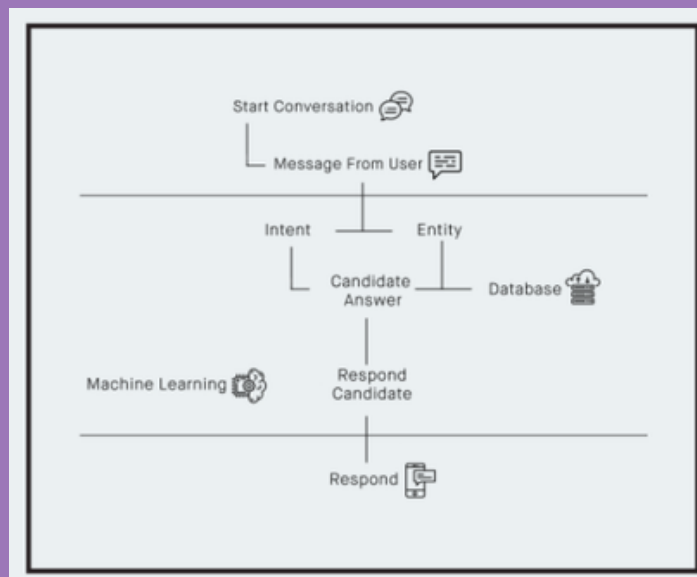
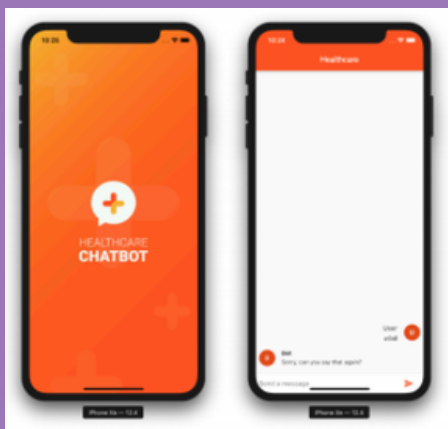
Asst.Prof.Dr.Tanate Panrat

Mentor

Dr.Charles C.N.Wang
Professor of Bioinformatics and Medical Engineering
Asia University

Background

The purpose of Chatbot health care is to create an application that can help to reduce the number of patients or people who need to see a doctor in order to ask for their health advice. This application will give people the information they need and make recommendations for their health.



COOPERATIVE EDUCATION ACADEMIC YEAR 2024 ACHIEVEMENT

PSU INTERNATIONAL COLLEGE
PRINCE OF SONGKLA UNIVERSITY

CONGRATULATIONS

Mr.Ratchapol Nuan-iad

Awarded 2nd Runner-up

Outstanding Cooperative and Work-Integrated Education (CWIE) Student Project Competition
(Science and Technology Category)

Project Advisor : Asst.Prof.Dr.Athitaya Nitchot

Game Programmer

Project: Billy Bear, Game AI Boss Character

JOJOJOJOSoft Nakhon Ratchasima

รางวัลรองชนะเลิศ อันดับ 2
การประกวดผลงานนักศึกษาสหกิจศึกษา
และการศึกษาเชิงบูรณาการกับการทำงาน (CWIE) ดีเด่น

Victory Gucker

3D Model by JOJOJOJOSoft

PSU INTERNATIONAL COLLEGE
PRINCE OF SONGKLA UNIVERSITY

FINITE STATE MACHINE **Unity**

PSU INTERNATIONAL COLLEGE
PRINCE OF SONGKLA UNIVERSITY

An example of an AI Boss with diverse and unpredictable behavior, enhancing the gameplay experience to the next level.

COOPERATIVE EDUCATION ACADEMIC YEAR 2024 ACHIEVEMENT



การประกวดผลงานนักศึกษาสหกิจศึกษา และการศึกษาเชิงบูรณาการกับการทำงาน ระดับเครือข่ายภาคใต้ตอนล่าง ประจำปี พ.ศ. 2568

นักศึกษานานาชาติดีเด่น

ชื่อผลงาน : Strategic Advancements in UX/UI Design for the UCOExchange Platform

ชื่อผู้จัดทำ : นางสาว ชาลิสา ภูพิพันธ์

สาขา : สื่อสร้างสรรค์และเทคโนโลยีดิจิทัล (หลักสูตรนานาชาติ)

คณะ : วิทยาลัยนานาชาติ

มหาวิทยาลัย : สงขลานครินทร์ วิทยาเขตหาดใหญ่

สถานประกอบการ : Ocean Inc. เมืองโตเกียว ประเทศญี่ปุ่น

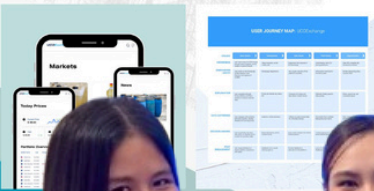


ความเป็นมาของโครงการ

UCOExchange ถูกพัฒนาขึ้นเพื่อตอบสนองปัญหาหลักที่มักพบในอุตสาหกรรม การซื้อ-ขายน้ำมันพืชใช้แล้ว (Used Cooking Oil - UCO) อันได้แก่ การขาด ความโปร่งใสในการกำหนดราคากลาง และขาดประสิทธิภาพในกระบวนการ ซื้อ-ขาย รวมถึง การขาดความเชื่อมโยงระหว่างผู้ซื้อและผู้ขายในอุตสาหกรรม ดังนั้น แพลตฟอร์ม UCOExchange จึงถูกพัฒนาขึ้นเพื่อเป็นศูนย์กลาง การซื้อ-ขายที่มีความโปร่งใส โดยอ้างอิงตามรากฐานทั่วโลก พร้อมทั้ง ส่งเสริมการ Recycle ทรัพยากรและสนับสนุนเป้าหมาย Zero-Carbon

วิธีการดำเนินงานสหกิจศึกษา

- ศึกษาปัญหาและความต้องการของอุตสาหกรรมซื้อ-ขายน้ำมันพืชใช้แล้ว
- วิเคราะห์ปัญหาที่เกิดขึ้นและหาแนวทางแก้ไข
- สำรวจคู่แข่งในอุตสาหกรรม
- กำหนดกลยุทธ์และแนวทางการดำเนินงานในการพัฒนาผลงาน
- ออกแบบแผนธุรกิจเพื่อรองรับการพัฒนาและการขยายในอนาคต
- ศึกษาความต้องการและพฤติกรรมของผู้ใช้ (User Research)
- ออกแบบประสบการณ์ผู้ใช้ (User Experience Design - UX)
- ออกแบบโครงสร้างแพลตฟอร์ม (Wireframing)
- ออกแบบส่วนติดต่อผู้ใช้ (User Interface Design - UI)
- พัฒนาและทดสอบระบบ
- ติดตามผลจากกลุ่มผู้ทดลองใช้งานและปรับปรุง



ผลการดำเนินงาน

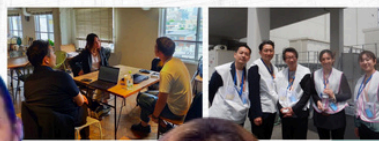
แพลตฟอร์มออนไลน์ UCOExchange ได้รับการออกแบบให้สามารถเชื่อมโยง ผู้ซื้อและผู้ขายอย่างมีประสิทธิภาพ ด้วยระบบนำทาง (Navigation) ที่เข้าใจ ง่ายและเป็นมิตรแก่ผู้ใช้ ช่วยลดความซับซ้อนของกระบวนการซื้อ-ขาย เพิ่มความโปร่งใส และสร้างเสถียรภาพให้กับตลาด อีกทั้ง ยังส่งเสริมการ Recycle ให้ได้มูลค่าสูงสุด พร้อมทั้ง สนับสนุนเป้าหมาย Zero Carbon ตอบโจทย์ความต้องการของตลาดที่เป็นมิตรและยั่งยืน

ประโยชน์ที่นักศึกษาได้รับ

- ประยุกต์ใช้ความรู้ในห้องเรียน และพัฒนาทักษะการทำงานในอุตสาหกรรมจริง
- เรียนรู้การทำงานอย่างเป็นระบบแบบแผน
- เสริมสร้างทักษะการแก้ไขปัญหาด้วยเทคโนโลยี
- เข้าใจโอกาสทางธุรกิจและแนวโน้มเศรษฐกิจในปัจจุบันและอนาคต
- พัฒนาทักษะการสื่อสารภาษาต่างประเทศและการทำงานร่วมกับผู้อื่น
- สร้างเครือข่ายกับผู้ที่เกี่ยวข้องในอุตสาหกรรม

ประโยชน์ที่สถานประกอบการได้รับ

- พัฒนาแพลตฟอร์มออนไลน์ UCOExchange ที่เข้าใจง่ายและเป็นมิตรต่อผู้ใช้
- ขยายฐานลูกค้า เพิ่มโอกาสทางธุรกิจ และเพิ่มขีดความสามารถในการแข่งขัน
- สร้างภาพลักษณ์ที่ทันสมัยให้กับองค์กรด้วยการใช้เทคโนโลยี
- ลดต้นทุนในการพัฒนาผลงาน
- สร้างโอกาสความร่วมมือทางธุรกิจกับอุตสาหกรรมและระหว่างประเทศ
- ยกระดับมาตรฐานอุตสาหกรรม



COOPERATIVE EDUCATION TRACK: PROJECT IN DM I

Students are allowed to select their area of interest and seek advice from their project advisor(s) to develop a project proposal. In this track, the project advisor(s) are company advisor acts as main advisor and DM lecturer acts as co-advisor.

Students must discuss with their project advisor(s) to ensure the scale of their projects whether the required effort and technical skills meet the minimum requirements of the level and standard of the DM project. This section provides guidelines to determine whether the amount of work and contributions to the project is sufficient for a DM project.

It is recommended that students should seek for advice before starting the project in DM enrolment. The project can be part of joint research between company and lecturers.

Course Evaluation and Rubrics

We use the same course evaluation as the normal track of Project in DM I course. However, the company advisor will evaluate only the progress observation. Progress presentation 1&2, final presentation and academic proposal report will be judged based upon by Project in Digital Media and Animation committee.

COOPERATIVE EDUCATION TRACK: PROJECT IN DM II

Course Evaluation

In this track, the project topic must be continued from the Cooperative Education, track: Project in DM I. Students are not allowed to change the project advisor either.

The course scores will be adopted from the scores under 142-401 Cooperative Education in Digital Media, and we use the same note of grade as mentioned in Project in DM guidebook.

The student should enroll in 142-401 Cooperative Education in Digital Media, and join the program full semester and later enroll 142-455 Project in Digital Media and Animation II. The course scores under both subjects will be rely on the score under 142-401.

COOPERATIVE EDUCATION

TRACK: PROJECT IN DM

11

Year 2, Semester 1 (Normal)	
142-111 English Booster (Audit)	2((2)-0-4)
142-112 English On Air (Audit)	2((2)-0-4)
142-129 Organic Thinking	2((2)-0-4)
General Education courses (Selected Module: 1 credits)	1
General Education courses (Selected Module: 2 credits)	2
460-001 Idea to Entrepreneurship	1((1)-0-2)
142-247 Fundamental of 3D Modeling	3((2)-2-5)
142-242 Digital Photography	3((2)-2-5)
142-241 Principles of Web Technology	3((2)-2-5)
142-252 Game Design	3((2)-2-5)
142-350 Seminar in Digital Media I	2((0)-4-2)
Total Credits:	20

COOPERATIVE EDUCATION TRACK: PROJECT IN DM

Year 2, Semester 2 (Normal)	
GE-Sport (895-xxx)	1
General Education courses (Selected Module: 2 credits)	2
895-001 Good Citizen	2((2)-0-4)
142-251 Fundamentals of 3D Animation	3((2)-2-5)
142-154 Database System	3((2)-2-5)
142-371 Digital Data Management and Data Analytics [Elective Course]	3((2)-2-5)
CMDT Core Elective Courses (Selected Module: 6 credits)	6
Total Credits:	20

COOPERATIVE EDUCATION TRACK: PROJECT IN DM

STUDY PLAN

Year 3, Semester 1 (Normal)		Year 3, Semester 1 (Cooperative Education + Project in DM)	
General Education courses (Selected Module: 2 credits)	2	General Education courses (Selected Module: 2 credits)	2
142-351 Project Management	3((2)-2-5)	142-351 Project Management	3((2)-2-5)
142-257 Research Methodology	3((2)-2-5)	142-257 Research Methodology	3((2)-2-5)
142-355 Project in Digital Media and Animation I	3((0)-9-0)	142-355 Project in Digital Media and Animation I-Coop Ed Track**	3((0)-9-0)
142-358 Seminar in Digital Media II	2((0)-4-2)	142-358 Seminar in Digital Media II	2((0)-4-2)
CMDT Core Elective Courses (Selected Module: 3 credits)	3	CMDT Core Elective Courses (Selected Module: 3 credits)	3
CMDT Elective Courses (Selected Module: 3 credits)	3	CMDT Elective Courses (Selected Module: 3 credits)	3
Total Credits:	19	Total Credits:	19

COOPERATIVE EDUCATION TRACK: PROJECT IN DM

STUDY PLAN

Year 3, Semester 2 (Normal)		Year 3, Semester 2 (Cooperative Education + Project in DM)	
142-356 Project in Digital Media and Animation II	3((0)-9-0)	142-402 Cooperative Education	6((0)-36-0)
CMDT Elective Courses (Selected Module: 6 credits)	6		
Free Elective Courses (Selected Module: 6 credits)	6		
Total Credits:	15	Total Credits:	6

COOPERATIVE EDUCATION TRACK: PROJECT IN DM

STUDY PLAN

Year 4, Semester 1 (Normal)		Year 4, Semester 1 (Cooperative Education + Project in DM)	
Option 1: Cooperative Education Option 2: Internship	6((0)-36-0) N	142-356 Project in Digital Media and Animation II (Grade Score Equivalent to Coop Ed)	3((0)-9-0)
** for Option 2 students CMDT Elective Courses (Selected Module: 6 credits)	6	CMDT Elective Courses (Selected Module: 3 credits)	3
		Free Elective Courses (Selected Module: 3 credits)	3
Total Credits:	6	Total Credits:	9
Year 4, Semester 2 (Normal)		Year 4, Semester 2 (Cooperative Education + Project in DM)	
142-456 Display Design and Exhibition	6((0)-18-0)	142-456 Display Design and Exhibition	6((0)-18-0)
		CMDT Elective Courses (Selected Module: 6 credits)	6
		Free Elective Courses (Selected Module: 3 credits)	3
Total Credits:	6	Total Credits:	12

Application for Training Program

Students are required to submit the following documents in order to apply for the CMDT training program;

Company Selection Form



Program Participation Form

Student Acceptance Form

Letter of Consent (Parent Acceptance Form)



1



Students contact the Company

- Resume
- Portfolio
- Cover Letter

2



Students fill up the company selection form

Company Selection Form

3



Students send the Program Participation Form to the Company

4



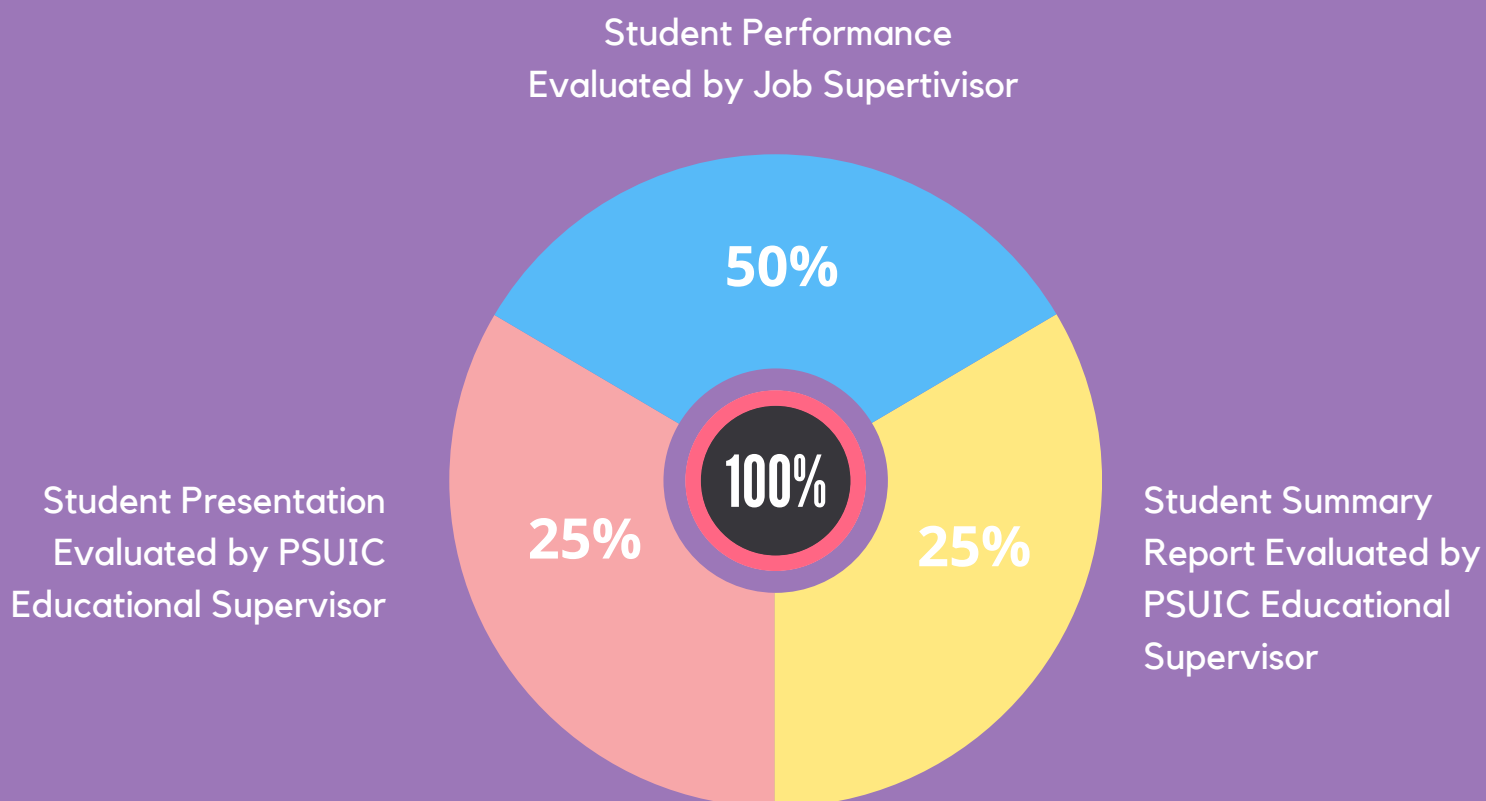
Company send the Student Acceptance Form to PSUIC (upload in google classroom)

5



Parents send the Letter of Consent to PSUIC (upload in google classroom)

CRITERIA OF EVALUATION



60% = Pass

CONDITIONS OF EVALUATION

- Cooperative education students are required to submit Cooperative Education Project Proposal with the job supervisor signature to PSUIC during 1st month of the training.
- Cooperative Education students are required to submit draft of Summary Report with the report submission form (.pdf) to PSUIC within due date and time.
- Students are required to submit Final Summary Report with the report submission form (.pdf) to PSUIC within due date and time
- Any failure to perform as mentioned above with result in student's disqualification for the final presentation.

Announcement



STUDENT PERFORMANCE EVALUATED BY THE ORGANIZATION

INTERNSHIP PROGRAM

- | | | |
|------------------------|------------------------|-------------------------|
| ➔ Disciplined | ➔ Critical Thinking | ➔ Problem Solving |
| ➔ Digital Media skills | ➔ Communication Skills | ➔ Information Searching |
| ➔ Ethics | ➔ Teamwork | |

COOPERATIVE EDUCATION PROGRAM

- | | | |
|------------------------|------------------------|-------------------------|
| ➔ Disciplined | ➔ Critical Thinking | ➔ Problem Solving |
| ➔ Digital Media skills | ➔ Communication Skills | ➔ Information Searching |
| ➔ Ethics | ➔ Teamwork | ➔ Creative Design |
| ➔ Idea Initiation | | |

SUMMARY REPORT EVALUATED BY EDUCATIONAL SUPERVISOR

Summary report should contain the following sections (in their order of appearance) and the criteria of report evaluation vary depending on the assessment area.

INTERNSHIP PROGRAM

- Cover page
- Report Submission Form with Job Supervisor Signature
- Acknowledgement
- Timesheet
- Introduction
- Weekly Report in Descriptive Format
- Achievement and Lesson Learned

Guidelines



COOPERATIVE EDUCATION PROGRAM

- Cover page
- Report Submission Form with Job Supervisor Signature
- Executive Summary
- Acknowledgement
- Introduction
- Routine Task Outcomes
- Achievement and Lesson Learned
- Cooperative Education Project (Optional)
- Weekly Report in Descriptive Format

Guidelines



COOPERATIVE STUDY PROJECT REPORT

Sections

- Project Name
- Short Description of the Project
- Job Responsibility in Details
- Statement of Problems
- Objectives
- Expected Outcomes
- Gantt Chart or Project Planning Flowchart
- Research Process
 - Literature Survey
 - Development of Working Hypotheses
 - Preparing the Research Design
 - Determining Sample Design
 - Collecting Data
 - Execution of the Project
 - Hypothesis-testing
 - Generalizations and Interpretation

FINAL PRESENTATION EVALUATED BY EDUCATIONAL SUPERVISOR

- Presentation Skills
- Cognitive Skills
- Integration of Skills to Visual Aids
- Conclusion and Analysis of Training Experiences
- Skills of Answering Questions
- Time Management

PROCESS TIMELINE



INTERNSHIP PROGRAM: YEAR 3, SUMMER

day 1

Students meet their job supervisors and mentorship at organizations. Students provide the student performance evaluation forms and time sheet.

week 1

Students submit 1st weekly report.

This report will be submitted until week 8 before the ending of training period.

week 8

Job supervisors submit the student performance evaluation results to PSUIC.

week 9

Students submit the final summary report to PSUIC for evaluation. Report submission form with job supervisor's signature is required.

COOPERATIVE EDUCATION PROGRAM: YEAR 4, SEMESTER 1

day 1

Students meet their job supervisors and mentorship at organizations.

week 1

Students submit 1st weekly report. This report will be submitted until week 16.

week 4

Students submit Cooperative Study proposal to PSUIC.

week 8

PSUIC Educational Supervisors visit students and their job supervisors at organization or virtual meeting.

week 9

Students submit the draft of summary report (.pdf).

week 16

Job supervisors submit evaluation results to PSUIC.

week 18

Students submit final summary report with their job's supervisor signature.

week 19

Students are required to attend the final presentation and seminar at PSUIC within due date and time.



Outbound Cooperative Education Scholarships (PSUIC)



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The Announcement

Scholarship Purpose:

- Support PSUIC students to gain international work experience
- Encourage integration of academic knowledge with real-world practice



Highlights:

 For Co-op placements abroad (private companies, government agencies)



Duration: Up to 4-5 months (16 weeks)



5 scholarships available, each worth **10,000** THB

Financial support based on actual expenses, covering:

- International airfare (economy class)
- Accommodation expenses
- Passport and visa fees
- Health insurance
- Other necessary expenses related to Co-op abroad

Eligibility:

- PSUIC undergraduate student enrolled in Co-op course 142-401
- English proficiency (IELTS 4.5 / TOEFL iBT 41 / TOEIC 500 / PSU-EST 56)
- Health clearance, academic standing, and parental consent required
- Must have an official acceptance letter from a host institution abroad

Required Documents:

- Co-op project proposal
- Host organization's acceptance letter
- Proof of course enrollment & expense receipts

 **Note:** Students can receive this scholarship only once during their studies.



EXCELLENT SCHOLARSHIP COOPERATIVE EDUCATION STUDENTS

CATEGORY 1: COOPERATIVE EDUCATION PROJECT AWARD

In order to fulfill the requirements of the cooperative education program which is required students to do the cooperative education study, those students who have a cooperative education project are entitled to get the “Excellent Cooperative Education Project Scholarship.”

1) Students can claim just only one type of award prize

1.1 Campus level

- The winner award **10,000.-** baht
- 1st Runner-up award **9,000.-** baht
- 2nd Runner-up award **8,000.-** baht

1.2 University level

- The winner award **15,000.-** baht
- 1st Runner-up award **14,000.-** baht
- 2nd Runner-up award **13,000.-** baht

1.3 Regional level

- The winner award **20,000.-** baht
- 1st Runner-up award **19,000.-** baht
- 2nd Runner-up award **18,000.-** baht

1.4 National / International level

- The winner award **25,000.-** baht
- 1st Runner-up award **24,000.-** baht
- 2nd Runner-up award **23,000.-** baht

EXCELLENT SCHOLARSHIP COOPERATIVE EDUCATION STUDENTS

CATEGORY 2: COOPERATIVE EDUCATION WORK

The Excellent Scholarship” aims to give inspiration to excellent students in the cooperative education program. The **5,000-baht** grant is for students who meet the qualifications as below;

- 1) Students are required to practice under the cooperative education program with a worldwide recognizable or reliable company/institution.
- 2) The result of student performance evaluation is greater than or equal to 80%; and
- 3) The result of the summary report evaluation is greater than or equal to 80%; and
- 4) The result of the student presentation evaluation is greater than or equal to 80%; and
- 5) The scholarship is limited to only the top 5 students with the highest average evaluation results in this category.

Announcement





CONTACT INFORMATION

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